

## R.E.

We will be continuing our in-depth look at Sikhism to find answers to the question: what does it mean to be a Sikh in Britain today? Then we will move on to learn about Good Friday and what it means to Christians.

## Science

We will be learning about Sound before moving on to look at living things and their habitats.

**Music:** We are continuing with the Brass Project with Mr Fountain and Mrs Hynes.

## Art & D.T.

We will be developing our sketching and water-colour skills by painting famous Indian landmarks.

**Computing:** The children will be writing for different audiences using a range of apps in PurpleMash.

## Humanities

We will be using our skills in History and Geography to learn about India. We will learn about the human and physical Geography of India as well as looking at tourism, investigating famous Indian people and looking at how India has changed over time.

## Spring Term Year 4 India



## English

We will be looking at the traditional tale of The Firebird as our first fiction text. We will also be learning about non-chronological reports and recounts. We will continue our work on the Year 4 Spelling and Grammar objectives.

## Maths

We will be continuing our work on multiplication and division, before moving on to look at Area, Fractions and Decimals. We will be working hard to secure our times tables knowledge, using related facts to help us, as well as speeding up our mental arithmetic.

## P.E.

**Real P.E:** Practising our core PE skills and team work through a range of fun activities.

**Gymnastics:** Practising balances and making shapes, before moving on to look at travel and sequences.

**French:** We will be learning the months of the year as a core vocabulary unit, then looking at Presenting Myself.

# Year 4 Homework

## Core: Reading

We expect children to read at home three times a week. All children have a levelled reading book and a library book that they can take home. We would love to see any pictures, book reviews or stories that have been inspired by what the children have read.

## Core: Spellings

Each week, your child will receive a list of spellings to learn for their weekly tests on Fridays. The spelling sheet gives you strategies to use to learn the spelling rules and patterns. Perhaps your child would like to include some of these spelling words into a story or poem.

## Core: Maths

Please log on to DoodleMaths at least three times a week. For DoodleMaths to have the biggest impact, spend five minutes a day working through the challenges. 'Little but Often!'

## Additional: Topic Research

In school, we encourage children to come up with questions about what they are learning. At home, you can support your child by helping them find answers to their questions either on the internet, in books or by talking to people with similar interests.

## Core: Times Tables

Your child will be undertaking the Multiplication Tables Check (MTC) in the Summer. To prepare for this, please log in to TT Rockstars three times a week. Other good times table games include 'Hit the Button' and 'Monster Multiplication' which is available through your child's PurpleMash Account.

## Additional: Computing

Your child should know their log in details to PurpleMash. Once logged in, they can access a huge range of apps, games and tools to practise the computing skills they are learning in school.