

## Year 3

<p>Autumn - <u>Core Vocabulary</u></p> <p>Numbers 1 – 20 and 20 to 100 in 10s</p>	<p>Autumn – <u>I am learning French</u></p> <p>France and French speaking countries</p> <p>Asking and saying how you feel</p> <p>Asking and saying your name</p> <p>Numbers 1 to 10 and colours introduction</p> <p>Consolidation of colours plus fun worksheet activities</p> <p>End of unit assessments</p>
<p>Spring - <u>Core Vocabulary</u></p> <p>Colours – 10 basic colours developing speaking, listening, writing and reading skills</p>	<p>Spring – <u>I can...</u></p> <p>Introduce first 5 Activities/verbs</p> <p>Introduce next 5 activities / verbs</p> <p>Introduction of 'Je peux'</p> <p>Reading &amp; listening exercises around 'Je peux...'</p> <p>Consolidation of 'Je peux'</p> <p>End of unit assessments</p>
<p>Summer – <u>Core Vocabulary</u></p> <p>Classroom commands – write, listen etc. developing listening, speaking and reading skills</p>	<p>Summer – <u>Little Red Riding Hood</u></p> <p>Introduction to the story using picture cards</p> <p>Introduction to the story using word cards</p> <p>Introduction to parts of the body</p> <p>Consolidation of parts of the body and make a flexible rabbit</p> <p>Storyboard and 'odd one out'</p> <p>End of unit assessments</p>

## Year 4

<p style="text-align: center;">Autumn – <u>Core Vocabulary</u></p> <p>Days of the week - all 7 days developing listening, speaking, reading and writing skills.</p>	<p style="text-align: center;">Autumn – <u>Ice creams</u></p> <p>Five feminine ice cream flavours Five masculine ice cream flavours</p> <p>Introduction of 'je voudrais' (I would like) and the connective 'et' (and) plus consolidation of all ten ice cream flavours.</p> <p>Develop further linguistic progression by learning how to ask for a small tub/pot or a cone of ice cream in French.</p> <p>Attempt to engage in a role-play in French using the language learnt in this unit and incorporating other language introduced in this lesson (such as conversational language and the amount of ice cream scoops they would like.)</p> <p>End of unit assessments</p>
<p style="text-align: center;">Spring - <u>Core Vocabulary</u></p> <p>Learn how to accurately pronounce, read and spell the twelve months of the year developing speaking, listening, reading and writing skills.</p>	<p style="text-align: center;">Spring – <u>Presenting myself</u></p> <p>Revising France and French speaking countries, numbers 1-10 and 'How are you?'</p> <p>Saying your name and asking someone their name. Numbers 11 to 20.</p> <p>Numbers 10 to 20 listening exercise and 'how old are you?'</p> <p>'Where do you live?' and further number work</p> <p>Nationality, je suis..., individual presentations, Class French ID cards activity</p> <p>End of unit assessments</p>
<p style="text-align: center;">Summer – <u>Core Phonetics</u></p> <p>Over this term, look at the phonemes: CH, OU, ON, OI I, IN, IQUE, ILLE EAU, EUX, É, È, E QU, GNE, Ç, EN</p>	<p style="text-align: center;">Summer – <u>At the Cafe</u></p> <p>Introduce vocabulary for a range of drinks with article</p> <p>Introduce vocabulary for a range of foods with article</p> <p>Ordering something to eat and drink in a French café</p> <p>'What do you eat for breakfast?' class survey</p> <p>Typical snacks &amp; drinks you can order in a French café.</p> <p>End of unit assessments</p>

## Year 5

### Autumn 1 – Core Vocabulary

Introduce pronouns including je, tu, nous, vous, elles etc.

### Autumn 2 – The Family

Introduce nouns for family members with their article & matching pair snap card game

What are family members called?

'Do you have a brother or sister?' and listening activity

Numbers 10 to 100 presented in units of 10

Concept of possessives (my brother, my sister, my parents etc.) in relation to family members

Describing a family and end of unit assessments

Summer – <u>Core Vocabulary</u>	Summer – <u>Goldilocks and the Three Bears</u>
Introduce the French regular -ir verb finir Conjugate the verb.	<p>Tell Story &amp; Consolidate with Picture Cards</p> <p>Tell Story &amp; Consolidate with Word Cards</p> <p>Tell Story, Reorder &amp; Consolidate with Phrase Cards</p> <p>Revisit Story &amp; Create Own Goldilocks Storyboard</p> <p>Revisit Story &amp; Create Own Goldilocks Storyboard</p> <p>End of unit assessments</p>

## Year 6

Autumn – <u>Core vocabulary</u>	Autumn – <u>My Home</u>
Typical French salutations including bonjour, ca va, salut, madame, monsieur.	<p>Types of home and different locations</p> <p>Introduction to the first five rooms of the home plus "chez moi il y a..." (in my home there is/are...)</p> <p>Introduction to the next five rooms of the home plus consolidation of "chez moi il y a..." (in my home there is/are...)</p> <p>Introduction of the phrase "chez moi il n'y a pas de..." (in my home there is not.../there are no...)"</p> <p>Attempt to create a longer spoken or written passage in French using the language learnt in this unit and incorporating other language including personal details (such as their name and age etc.).</p>

	End of unit assessments
<p>Spring – <u>Core Vocabulary</u></p> <p>Basic, key French mathematical symbols with some basic maths calculations using plus, moins, fois, divisé par, égale.</p>	<p>Spring – <u>At School</u></p> <p>Introduction of vocabulary for ten school subjects</p> <p>Expressing an opinion on school subjects and class survey</p> <p>An introduction to telling the time in French</p> <p>Working with the verb aller and listening activity consolidating school subjects, opinions and time</p> <p>Create your own school timetable in French with AFLOppportunity</p> <p>End of unit assessments</p>
<p>Summer – <u>Core Vocabulary</u></p> <p>Core vocabulary assessment - A selection of the language covered in Core Vocabulary lessons is revised and assessed.</p>	<p>Summer – <u>The weekend</u></p> <p>Telling the time in detail</p> <p>Ten complex phrases describing weekend activities</p> <p>Reading and listening lesson based on weekend activities</p> <p>Introduction of connectives</p> <p>Creative lesson based on weekend activities</p> <p>End of unit assessments</p>